<ul> <li>Science Knowledge</li> <li>Animals including humans</li> <li>Living things</li> <li>Electricity, Light and Sound</li> <li>Materials</li> <li>Plants</li> </ul>	Science Skills  Asking questions  Making predictions  Observing and measuring  Recording data  Interpreting and communicating results  Evaluating	<ul> <li>History</li> <li>Change and Continuity</li> <li>Similarities and differences</li> <li>Conflict</li> <li>Civilisations</li> <li>Chronology</li> <li>Local area</li> </ul>	<ul> <li>Geography</li> <li>Places and region</li> <li>Physical and manmade features</li> <li>Local area</li> <li>Movement</li> <li>Maps</li> <li>Our changing world</li> </ul>
<ul> <li>Art</li> <li>Self-expression</li> <li>Opinions</li> <li>Community connections</li> <li>Different media</li> <li>Times and places</li> <li>Significant artists</li> </ul>	<ul> <li>DT</li> <li>Design, make, evaluate cycle</li> <li>Solving problems</li> <li>Food</li> <li>Structures and mechanisms</li> <li>Textiles</li> </ul>	<ul> <li>Music</li> <li>Self- expression and emotions</li> <li>Significant composers</li> <li>Opinions</li> <li>Times and places</li> <li>Musical elements</li> <li>Community connections</li> </ul>	<ul> <li>RE</li> <li>Local area</li> <li>Respecting beliefs</li> <li>People, places, festivals, objects</li> <li>Books and stories</li> <li>World views</li> <li>Learning from religion</li> </ul>
<ul> <li>Computing</li> <li>Online safety</li> <li>Core skills</li> <li>Digital literacy</li> <li>Programming and coding</li> <li>Technology around us</li> <li>Creativity</li> </ul>	PE	RPSHE  Relationships Respect ourselves and others Healthy lifestyles Challenges Emotions Express and listen to views	